

# Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Lou Frey Institute: Support for Civics Education
2. Date of Submission: 12/10/2015
3. House Member Sponsor(s): Charles McBurney

## 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
***If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d***
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget  (Will equal non-vetoed amounts provided in Column A )	<b>INCREASED or NEW Recurring Requested</b>	<b>TOTAL Nonrecurring Requested</b>  (Nonrecurring is one time funding & must be re-requested every year)	<b>Total Funds Requested Over Base Funding</b>  (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	400,000	250,000	650,000	400,000	900,000	0	900,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs

5. Requester:

- a. Name: Dr. L. Douglas Dobson
- b. Organization: Lou Frey Institute at UCF
- c. Email: doug.dobson@ucf.edu
- d. Phone #: (407)271-0150

6. Organization or Name of Entity Receiving Funds:

- a. Name: University of Central Florida
- b. County (County where funds are to be expended) Orange
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Lou Frey Institute: Support for Civic Education

With Legislative direction and funding, the Lou Frey Institute has worked to support the effective implementation of the Justice Sandra Day O'Connor Civics Education Act since its passage. It has done so by working with all of the state's school districts to (a) provide professional development, (b) develop instructional materials, (c) assist with assessment tools, and (d) provide supplemental support directly to students and their parents. As a vehicle to deliver support to the K-12 system, the Institute created the Florida Joint Center for Citizenship which draws on faculty talents at UCF, UF, USF, and UWF.

Online instructional resources provided by the Institute are being utilized by teachers and students in every school district in the state. During the last school year over 2,700 active teacher users accessed resources in more than 90,000 sessions. Their students made use of the Civic EOC Reviews website in more than 400,000 sessions. (See attached Figure 1A)

The Institute's work is making a difference in student learning. Last year teachers who fully implemented LFI instructional and student review materials had EOC pass rates that were 25% higher than teachers who did not make use of those materials. (See attached Figure 1B)

The current request will build on and extend the Institute's work by expanding capacity to support low performing schools throughout the state, implementing a pre-service Civics Certificate Program, and expanding a joint research and development program to support data-driven continuous improvement efforts in civic

learning in every part of Florida.

(1) Technical Assistance in Civics for Low Performing Schools. This work will target schools with low student civics performance outcomes. Building on five years of experience supporting schools in the Panhandle, technical assistance outreach will provide intensive one-on-one professional development and mentoring for teachers along with internet based tools to assist struggling students. Current work in Panhandle area schools indicate that this effort can have significant effects on student learning. Our best outcomes to date, for example, include:

- ? Havana Middle School (Gadsden) ? passing rate went from 51% in 2014 to 75% in 2015 ? a 47% increase
- ? Baker School (Okaloosa) ? passing rate went from 68% in 2014 to 81% in 2015 ? a 19% increase
- ? Laurel Hill School (Okaloosa) ? passing rate went from 59% in 2014 to 89% in 2015 ? a 50% increase
- ? Everitt Middle School (Bay) ? passing rate went from 37% in 2014 to 48% in 2015 ? a 29% increase
- ? New Point Middle School (Bay) ? passing rate went from 68% in 2014 81% in 2015 ? a 19% increase

(2) A Civics Certificate for Pre-Service Teachers. This initiative will help to insure a continuing pool of highly qualified civics teachers to meet district staffing needs. In partnership with faculty at the University of Florida, LFI will staff and manage a four course, 12 credit-hour Certificate Program for students who are interested in teaching middle schools civics. The certificate program will offer students an experiential civic learning opportunity through a required local government internship and will strengthen their background and skills in American Government, strategies for effective civics instruction, and for engaging students in civic life.

(3) The Partnership for Civic Learning (PCL). The PCL brings together school district curriculum supervisors selected by the Florida Association of Social Studies Supervisors, FLDOE assessment and curriculum personnel, and university-based education researchers to build a long-term, data-driven continuous improvement process for civics instruction and student learning. The PCL will conduct research and evaluation and engage in the development and testing of new instructional tools to improve student learning outcomes and reduce the learning gap in civics.

The proposed recurring budget to support this expanded effort is shown in Table 1 below. Of the proposed \$900,000 budget, \$305,000 is allocated to Technical Assistance, \$95,000 to the Civics Certificate, and \$500,000 to the Partnership for Civic Learning. For the Partnership, \$305,000 is allocated to personnel, including university faculty who work on projects; \$175,000 is allocated to district project costs and data collection, and \$15,000 is allocated to operating costs. For the Certificate Program, \$60,000 is allocated to instructional costs, \$20,000 is allocated to local government internship costs and \$15,000 to operating, including recruitment and instructional supplies. Finally, in Technical Assistance, \$215,000 is allocated to personnel, \$24,000 to Teacher Assistants, \$36,000 to travel to schools throughout the state and \$30,000 for rental of office space in various regions of the state.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 819,000 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes